CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2014 series

9700 BIOLOGY

9700/41

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9700	41

Mark scheme abbreviations:

; separates marking points

I alternative answers for the same point

R reject

A accept (for answers correctly cued by the question, or by extra guidance)

AW alternative wording (where responses vary more than usual)

<u>underline</u> actual word given must be used by candidate (grammatical variants accepted)

max indicates the maximum number of marks that can be given

ora or reverse argument

mp marking point (with relevant number)

ecf error carried forward

I ignore

AVP alternative valid point (examples given as guidance)

Page 3	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9700	41

1 (a) (i) <u>stroma</u>; [1]

(ii) lower CO₂ concentration;

less, carbon fixation/CO₂ combining with RuBP/RuBP converted to GP;

RuBP reformed from TP;

[max 2]

(iii) 0.01;;

A 0.012 **or** 1.8 ÷ 150 **or**
$$\frac{2.0 - 0.2}{150}$$
 or $\frac{2.0 - 0.2}{350 - 200}$ for 1 mark [2]

(b) less TP;

(so less) conversion to, (other) carbohydrates/lipids/amino acids/proteins; **A** named examples, e.g. glucose/hexose/cellulose/starch

AVP; e.g. 1 – (amino acids) used to make proteins for, growth/cell division
e.g. 2 – (carbohydrate/lipid) for respiration for, growth/cell division [max 2]

[Total: 7]

2 (a) idea of cross-pollination involves two (parents)/self-pollination one (parent);

ref. outbreeding/inbreeding;

(two parents) have different, genotypes / sets of alleles;

idea of new combinations of alleles in offspring;

[max 3]

(b) (total) DNA/genome, cut into fragments;

by restriction enzymes;

DNA, denatured/made single stranded;

ref. primers/(modified) PCR;

ref. dideoxynucleotides/chain termination;

DNA/Tag, polymerase;

copies of different lengths produced;

electrophoresis; A description

detection, of fluorescence/by laser scanner;

sequence of, bases/nucleotides, read (by computer);

[max 4]

Page 4	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9700	41

(c) cross(-pollinate) them; A description

(if same species) offspring, are fertile/can themselves produce seeds; ora [2]

[Total: 9]

3 (a) (i) AABBCC;

[1]

(ii) meiosis unsuccessful (in, sterile hybrid/AB);

gametes not formed;

bivalents cannot form/chromosomes cannot pair up/chromosomes are not homologous;

polyploidy occurs/chromosomes double; A tetraploid

failure of cell division/all chromosomes in one daughter cell; A description

chromosomes can now form pairs/gametes can be formed/meiosis can be completed;

[max 4]

(b) (i) in presence of E β f large number aphids, stop feeding/move;

in absence of E β f, few/no, aphids, stop feeding/move;

air in Experiment 1, has other chemicals/not pure $E\beta f$ or air in Experiment 2 has only $E\beta f$;

 $E\beta f$ concentration in Experiment 2 may be unnaturally high **or** $E\beta f$ concentration unknown in Experiment 1;

different volumes of air in Experiment 1 and Experiment 2;

comparative data quote;

e.g.

55% versus 84% **or** 54 out of 99 versus 111 out of 132

54.5% versus 0.9% **or** 54 out of 99 versus 1 out of 113

84% versus 0% **or** 111 out of 132 versus 0 out of 106 [max 4]

Page 5	5	Mark Scheme	Syllabus	Paper
		GCE AS/A LEVEL – May/June 2014	9700	41
(ii)	Eβfs	stops aphids settling ;		
	Eβfa	attracts, predators of aphids/ladybirds;		
	attac	cked aphids secrete more Eβf ;		
	aphi	ds not, eating/taking nutrients from, wheat ;		[max 3]
(iii)	gene	$e/E\beta f$, already in, peppermint/various plant species ;		
	Eβf	not, toxic/harmful to human health;		
	no n	ew chemical added to human diet;		
	does	s not kill insects (unlike Bt maize or cotton);		
	aphi	ds still available for, predators/food web;		[max 3]
				[Total: 15]
(a) (i)	prim seco sper	matagonium – 2n ary spermatocyte – 2n ondary spermatocyte – n matids – n matozoan – n ;;		
		ve correct for two marks e or four correct for one mark		[2]
(ii)	(spe	rmatogonium to primary spermatocyte) growth / mitosis	s;	

(spermatid to sperm) maturation;

[2]

(iii) any 1 from

provide nutrients for sperm(atid);

protect sperm from attack from immune system;

regulation of, sperm production/FSH;

AVP; e.g. removes excess cytoplasm during sperm maturation/ guides sperm to centre of tubule

[max 1]

Page 6	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9700	41

(b) FSH;

(hormone) given to stimulate follicle development;
GnRH agonists/GnRH receptor antagonists;
to prevent, LH surge/ovulation;
human chorionic gonadotrophin;
(hormone) given to stimulate maturation of oocytes;
(mature oocytes) collected from ovaries (just before ovulation);
ref. use of, fine tube/needle/ultrasound;

[max 4]

(c) (i) FSH (alone)/FSH + testosterone, increases development (of spermatids into, spermatozoa/elongated cells);
testosterone (alone) has very little effect;
FSH + testosterone causes greatest increase of development;
use of, comparative/manipulated, figures;
[4]

- (ii) (reduction is very small so) may be, insignificant/random/due to chance;(some cells) may have died;
- (iii) temperature, similar to testes/in range 30 °C to 35 °C/lower than core; spermatozoa production, will not proceed at 37 °C/at high temperature; [2]

[Total: 16]

[max 1]

5 (a) random/spontaneous;

mutation;

base/nucleotide/triplet, change/substitution; R addition/deletion

[max 2]

(b) (i) as altitude increases frequency of A^0 increases; ora for A^1

A⁰ more frequent at high altitudes / **A**¹ more frequent at low altitudes / intermediate frequency of either allele at intermediate altitude;

[2]

Page 7	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9700	41

(ii) idea of (pre-existing) genetic variation in deer mouse population;

at high altitude mice with, glycine/ \mathbf{A}^0 , more likely to survive/have selective advantage; **ora**

mice (with A⁰) reproduce (at high altitude); ora

and pass on the A⁰ allele; ora

partial pressure/concentration, of O₂ acts as a selection pressure;

ref. to disadvantage of haemoglobin with very high affinity at low altitude;

as less able to unload oxygen (in respiring tissues);

[max 4]

[Total:8]

6 (a) channels; I voltage-gated

depolarised; A positive inside

receptor/generator;

threshold;

frequency; A number per second/rate R speed

[5]

(b) action potential stimulates neighbouring area of membrane; AW

Na⁺, moves sideways / attracted to areas at resting potential; A local circuit

causes, Na⁺ ion channels to open/2nd depolarisation;

(transmission) in one direction due to, hyperpolarisation/refractory period;

myelin sheath/Schwann cell;

sheath insulates, axon/dendron/neurone;

depolarisation/action potential, only at nodes of Ranvier/unmyelinated part; ora

saltatory conduction/action potential 'jumps' from node to node;

[max 5]

[Total:10]

Page 8	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9700	41

7 (a) centromere; [1]

(b) idea that different genes, are present/missing; R alleles

different, proteins/poypeptides, produced/missing; [2]

(c) XY;

 $X X_1 X Y;$

 $XX XX_1;$

normal Turner's; [4]

[Total:7]

8 (a) (DNA for) transcription/codes for mRNA;

(ribosomes for) translation;

synthesis of, respiratory enzymes/named enzyme/inner membrane proteins; [max 3]

(b)

correct order	letter of stage
1	V
2	s
3	U
4	W
5	R
6	Q
7	X
8	Т

SUW all above R;

SUW in correct order;

QXT all below R;

Q X T in correct order;

[4]

Page 9	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9700	41

(c) hydrolysis/dephosphorylation/exothermic/exergonic;

[1]

substrate level phosphorylation (in glycolysis);
at triose phosphate

pyruvate step;

(net) gain of 2ATP (per glucose); A 2 used and 4 produced pyruvate, reduced/gains hydrogens (from reduced NAD);

forming lactate;

NAD regenerated/NADH₂ re-oxidised;

this allows glycolysis to continue;

[max 5]

[Total:13]

9 (a) similarities eukaryotic (cells);

(d) anaerobic respiration;

detail of eukaryotic cell ;; e.g. nucleus/linear DNA

/chromosomes associated with histones /(named) membrane-bound organelles/80S

I ethanol pathway

ribosomes

differences

single-celled or colonial/multicellular;

autotrophic or heterotrophic;

motile **or** unable to move;

cell wall or no cell wall;

vacuole or no vacuole;

different life cycles; [max 7]

Page 10	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9700	41

(b) fall in numbers;

```
danger of becoming extinct;
ref. (IUCN/International Union for Conservation of Nature)/red list;
one mark for idea, additional mark if qualified with point specific to named
example
e.g.
habitat destruction;
detail;
climate change;
detail; e.g. rise in temperature
increase in disease;
detail;
increase in, predators/grazers;
detail;
decrease in food;
detail;
named pollutant and habitat affected;
detail;
hunting/killing/poaching/removal (plant);
detail; e.g. trade in animal parts, selling rare plants
increased competition;
detail;
lack of human education;
detail;
disturbance to breeding sites;
detail;
                                                                                     [max 8]
```

[Total:15]

Page 11	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2014	9700	41

10 (a) bacteria walls made of peptidoglycans;

```
bacteria secrete autolysins;
    make holes in cell wall/AW;
    to allow wall to stretch during growth/AW;
    (glycoprotein) peptidases form cross-links (between peptidoglycans);
    (penicillin) inhibits (glycoprotein) peptidases;
    cross-links (between peptidoglycans) do not form;
    cell wall weakened;
    bacteria take in water by osmosis;
    increased turgor pressure causes cell to burst; AW
    AVP; e.g. competitive inhibition
                                                                                                [max 8]
(b) ref. bioleaching;
    <u>A</u>cidithiobacillus/<u>A</u>. ferrooxidans; A <u>T</u>hiobacillus/<u>T</u>. ferrooxidans
    low grade ores/(mine) waste;
    two metals; e.g. copper, zinc, cobalt, uranium, lead, nickel, gold, silver
    insoluble ore turned into soluble products;
    ore piled up;
    acidic conditions created/pH low(ered)/pH 1.5 – 3;
    different bacteria at different temperatures;
    chemoautotrophic; A description
    oxidation (reactions);
    sulfide/S<sup>2-</sup> to sulfate/SO<sub>4</sub><sup>2-</sup>; (direct oxidation of ore)
    Fe <sup>2+</sup>/ferrous → Fe <sup>3+</sup>/ferric;
    Fe 3+ oxidise other ores:
    product, drains/leaches/is washed, into pool;
    metal displaced by adding scrap iron;
                                                                                                [max 7]
```

[Total:15]